

Term Time Information Sheet

• **Topic:** All About Me and Overstone

Date: 07.09.16 - 21.10.16

<i>Prime Areas</i>	
<p style="text-align: center;">Personal, Social and Emotional Development <i>Making relationships, self-confidence and self-awareness, managing feelings and behaviour</i></p> <ul style="list-style-type: none"> • Settling into a school routine and being independent. • Meeting Max the Monkey. • As recommended by the government we follow a scheme called SEAL (Social and Emotional Aspects of Learning). This terms topic is called 'New Beginnings' where through circle time and practical contexts we will explore feelings, how we can identify and talk about each feeling and how to deal with those feelings in an appropriate way. • Taking turns, sharing and being fair. <p>How you can help at home:</p> <ul style="list-style-type: none"> ✓ A routine helps children feel safe and secure. It is important to stick to a good routine when starting school as they will become very tired as they settle in. There will however be the odd time where some changes will affect their routine. ✓ The children will take turns in bringing Max the Monkey home for a week-end or in the holidays. Can you please write about an event or events that took place over the week-end in the diary, which comes with Max. They will then share their story with the rest of the class by Thursday, making positive links between home and school. ✓ Talk to your child regularly about how they are feeling, helping them to recognise each feeling. Role-model ways in which to deal with each feeling and problem solve in an appropriate way. 	<p style="text-align: center;">Physical Development <i>Moving and handling, health and self-care</i></p> <ul style="list-style-type: none"> • Dressing and undressing independently. • Awareness of space and moving in a safe way. • Using small apparatus safely and in a variety of ways. • Noticing the changes that happen to their body when exercising. • Using tools such as a pair of scissors independently and safely and holding a pencil in an appropriate way when making marks. • Hygiene talk, how to wash their hands in six different ways and ways to keep their bodies healthy. <p>How you can help at home:</p> <ul style="list-style-type: none"> ✓ On PE days, you can help your child to be more independent by sending them to school in something easy to take off and put back on e.g. avoiding laces, tights, buttons, belts etc unless they can take these items on and off independently already. PE days are Monday and Thursday. ✓ Play with a ball in the garden in a variety of ways, throwing, catching, bouncing, aiming games and so on. Then talk about the changes that happen to their bodies when exercising. <u>Take a photo of them being physically active and add it on Tapestry.</u> ✓ Practise using a pair of scissors at home safely and independently. When mark making at home, role-model and guide the appropriate way to hold a pencil by encouraging your child to hold the pencil near the point between the first two fingers and thumb (like pinching the pencil). If they find it tricky at first, practise with thicker pencils, crayons etc. ✓ Role model and reinforce the different ways of washing their hands and when they need to wash their hands.
<p>Communication and Language <i>Listening and attention, understanding, speaking</i></p> <ul style="list-style-type: none"> • The children will listen to or sing a range of nursery rhymes, number rhymes, rhyming stories and short poems to encourage them to hear words that rhyme, make up their own rhymes and think of other words that rhyme. • Show and Tell (a great activity for developing their speaking and listening skills). Every Thursday afternoon. • The children will play a variety of games to help develop their early reading and writing skills such as sound bingo (listening for the first sound in words), sound-blending games such Simon Says can you j-u-m-p? <p>How you can help at home:</p> <ul style="list-style-type: none"> ✓ Listen to nursery rhymes and share rhyming stories at home, encouraging your child to highlight the words that rhyme e.g. pin and bin and then ask them to think of more words that rhyme such as fin, win and tin etc. ✓ <u>When your child starts full time, we will introduce show and tell on Thursday and then every Thursday after that. They can bring in an item/photo/toy from home to talk about at school which will help your child to develop confidence when speaking in a small group and develop their attention and listening skills. Their toy/item from home will be kept in a box until show and tell time. Please can they only bring an item/toy in on show and tell days, thank you.</u> ✓ To help prepare your child with their reading and writing, your child needs to practise sound-blending a variety of 2 and 3 letter words for example play eye spy with a twist, eye spy a d-o-g. Can they blend it together to hear dog? Your child may not hear the words straight away but with practice, it will just click. 	

Specific Areas

Literacy <i>Reading, writing</i>	Mathematics <i>Numbers, shape, space and measure</i>
<ul style="list-style-type: none"> Introduce speed sounds set 1 (a to z, ch, sh, th, ng and nk). Say it (pure sounds), Read it (sound-blending, something beginning with...) and Write it (forming each letter in the correct sequence). Once your child can sound-blend confidently and know most of speed sounds set 1, they will begin to take part in reading and writing activities such as 3 letter word bingo, labelling, magnetic letters etc. Re-telling and sequencing pictures from traditional rhymes and repetitive stories such as Humpty Dumpty and The Gingerbread Man. <p>How you can help at home:</p> <ul style="list-style-type: none"> ✓ Practise writing each letter in the correct way at home (see handwriting sheet). This can be done in a fun way using chalks outside or flour on a dark tray and so on. Also practising the 'pure' sounds by clicking on www.oxfordowl.co.uk/home/reading-site/expert-help/phonics-made-easy?region=uk ✓ Read a variety of rhyming and repetitive stories to your child and encourage your child to join in with the repetitive phrases and re-tell the story to you, using the pictures as a guide. 	<ul style="list-style-type: none"> Recognise and order numbers 1 to 20 and then beyond. Matching the correct number of objects to the correct numeral e.g. matching number 10 to 10 cars. Quantity: more, less and the same, one more and one less than. Add and subtract using single digit numbers. Recognise basic shapes, sorting shapes, looking at shapes all around and making shape models/patterns. Comparing quantities - weight, capacity, size. <p>How you can help at home:</p> <ul style="list-style-type: none"> ✓ Look for numbers all around e.g. on doors, on number plates on cars, in the supermarket etc. ✓ Counting everyday objects accurately with your child e.g. when out shopping, counting the number of apples in the bag or the number of bananas in a bunch. They could also count objects that cannot be moved such as counting the number of stairs to bed, counting backwards until the timer goes off on the oven. ✓ Support your child's understanding of number by counting forwards and backwards to 10 and then 20. Then ask questions such as I have 5 oranges, if I eat one, how many will I have left? ✓ Look for shapes all around them e.g. the window is a square and the door is a rectangle, then describing each shape to you e.g. it is a square because it has four corners and sides. ✓ When looking at and comparing objects in the home, use mathematical language to talk about the size, weight and capacity e.g. which object do you think is the heaviest? So this object must be the... lightest.
<p>Understanding the World <i>People and communities, the world, technology</i></p> <ul style="list-style-type: none"> Features of Overstone, services, Healthy Lifestyles - ways of keeping healthy, fruit tasting. A visit from the Education Life Bus (All about me theme). Stages of growth from birth to old age. Taking part in the Harvest Festival, further details to follow. Different groups I belong to e.g. my family, school, clubs etc. <p>How you can help at home:</p> <ul style="list-style-type: none"> ✓ Talk about and describe the things they see, taste, feel, hear, smell when cooking, when out on a walk and so on. <u>Add any photos of activities such as cooking at home on Tapestry.</u> ✓ Talk about how they have changed since they were a baby. What can they do now which they couldn't do before. ✓ <u>Please can you send a photo of your family to put on the different groups I belong to display and a photo of any clubs they attend such as a photo of them wearing a rainbows uniform or karate kit, thank you!</u> 	<p>Expressive Arts and Design <i>Exploring and using media and materials, being imaginative</i></p> <ul style="list-style-type: none"> Indoor role play area: Overstone Post Office. Outdoor role play area: Home Corner. Climbing Frame: Overstone Church Action songs about the body. Making props such as puppets, a moving gingerbread man, a wall for humpty etc. <p>How you can help at home:</p> <ul style="list-style-type: none"> ✓ Provide many opportunities to listen to, sing along to, match movements to, dance to and make different noises to a wide range of music. ✓ Spark their imagination by building a den/castle with your child.

Important dates and information:

- PE Days: Monday and Thursday afternoons.
- Please could the children bring in their PE kits in the first week. This will stay in school throughout the term and will be sent home every holiday to be washed. Could you please bring it back in on the first day of term when they come back, thank you.
- For health and safety reasons jewellery is not to be worn during PE sessions as advised by the local authority. If you are planning to pierce your child's ears, we advise this is done during the 6 week holiday, as they will not be able to take part in PE sessions during the period in which the earrings cannot be taken out.
- Please could the children bring in their book bags every day. Any letters or important information will be sent home in their book bags, so please check on a daily basis, thank you.
- Please can they bring in a photo of their family and of a club they go to such as swimming or football etc to add to a display at school based on different groups I belong to, Thank you!
- Read Write Inc and Online Learning Journals information evening will be held on Thursday the 13th October at 7pm. A letter will be sent out nearer the time.

If there are any areas you wish to discuss further or any general concerns you may have, please feel free to make an appointment to see me. Mrs Codling and I are looking forward to starting the new term with you and your child.

Yours sincerely

Miss Anuska Lockey (Reception Teacher)