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## **Welcome to Overstone Primary School**

On behalf of the staff, governors and children, I am delighted to welcome you to Overstone Primary School. At Overstone we believe that all children should be given every opportunity to learn, to grow and to develop in a safe, caring and happy environment. We also believe strongly in the traditional values of politeness, respect and good behaviour.

We are a popular school with currently over 170 children on roll but will have an eventual total of 210 children. We have the capacity to take 30 pupils into Reception. One of our key strengths is our ability to know each of the children as individuals. We value the strong relationships we form with our families and believe that this is a vitally important part of every pupil's journey through school and the progress they make. We have very low mobility with most children starting in Reception and staying with us into Year 6.

Overstone Primary is a strong community where learning is celebrated and children's individual achievements are valued. We have high expectations of all children and strive to enable them to reach their full potential by nurturing strong foundations for developing good, happy, healthy and fulfilled individuals. Our success is built on our family atmosphere where children are working in an environment where they are valued and where they value others.

We have been acknowledged for providing a high quality teaching and learning experience for our pupils. Our many visitors comment upon the caring ethos and wonderful atmosphere within the school. We encourage our children to become independent thinkers and confident learners.

We are committed to working together to ensure that our children flourish. Achieving this goal is a daily four-way partnership between the children, their parents and carers, the Governing Body and the whole school staff. It is a responsibility we take very seriously. Our children deserve nothing less. We value our whole school community highly and it offers us tremendous support which enriches the children's development beyond measure.

As a village school, we have many traditions we are very proud of. For example, we hold a Harvest Festival Celebration every year along with a Harvest collection for a local charity. In June, we hold Rose Day when the children perform a variety of dances and they finish by inviting (in a very persuasive fashion!) members of the audience to join them in a traditional country dance. We also enjoy taking part in local sporting and arts events; enrichment activities are a vital part of school life here at Overstone. We participate in a range of sporting activities and competitions at town and county level including football, cricket and athletics and have had incredible success in ballroom dancing in recent years.

We have an active parents group, the 'Friends of Overstone Primary School' (FOOPS), who organise many events and fundraise for the school. They extend a warm welcome to new members to join them. FOOPS strengthen links between home and school and support the school in its aim to provide a dynamic environment in which our children can learn and grow both socially and academically.

We hope you find this document useful and informative. If you have any further questions please contact the school or visit our website.

If you would like to visit us, please don't hesitate to call to make an appointment.

Yours sincerely



Mr Stephen Casey BA (Hons), MA Ed.

Head teacher

## Letter from the Chair of Governors



Dear Parents

At Overstone Primary School we have a dedicated and knowledgeable board of governors, made up of parents, staff and members of the community, who work closely with the school to help the Head teacher and his staff achieve their goals. The governors share in the school's vision of developing an ethos of achievement, respect and enjoyment.

Governors set the strategic direction of the school working together to agree policies, set and review targets, review budgets and staffing. They ensure that parents and pupils are involved, consulted and informed as appropriate, making information available to the community.

The Governors also encourage feedback from parents in order to provide an exchange of ideas.

Yours sincerely

Andrew Halliwell

Chair of Governors

## The Governing Body

The governors hold two meetings each term as well as additional sub-committee meetings:

- Resources
- Teaching, Learning and Safeguarding
- Strategic Working Party.

## Members of the governing body

Chair	Mr Andrew Halliwell
Local Authority	
Co-opted Governors	Mr Andrew Halliwell Mrs Ellen Higgs Mrs Stephanie Welsford Mrs Isabel Dobson Mrs Kathryn Hamilton
Head Teacher	Mr Stephen Casey
Staff Governor	Miss Dee Dawson
Parent Governors	Mrs Hannah Watt Mrs Bridette Ledgerwood Amy Todd



## Staff

<u>Head teacher:</u>	Mr Stephen Casey	
<u>School Business Manager</u>	Miss Louise Broderick	
<u>Administration Assistant</u>	Mrs Julie Barker	
<u>Teaching staff:</u>	Miss Anuska Lockey	Reception
	Mrs Mel Stevens (Trainee Teacher)	Reception
	Miss Emma Cox	Year 1
	Mrs Lucy Jacobs	Year 2
	Mrs Michelle Coe	Year 2
	Mrs Louisa Bellamy	Year 3
	Mrs Phoebe Ludwig	Year 4 – Monday and Tuesday
	Mrs Stephanie Morton-Bright	Year 4 – Weds, Thurs and Fri
	Miss Dee Dawson Acting Deputy Headteacher	Year 5 and 6*
	Mrs Sarah Adams	Year 5 and 6*
<u>High Level Teaching Assistant</u>	Mrs Tracy Connors – SEN and family support. DSL. PPA cover.	
<u>Classroom Assistants</u>	Mrs Lorraine Giles Miss Emma Rowland Mrs Kim Viney Mrs Andrea May Mrs Donna Woolcott	
<u>Special Needs Assistants</u>	Mrs Helen Barber Mrs Ria Stevens Mrs Stephanie Roberts Mrs Wendy Hardy Mrs Sarah Brown	
<u>Lunchtime supervisors</u>	Mrs Michelle Salado Mrs Stephanie Roberts Mrs Kim Viney Mrs Tracy Waller	
<u>Cleaner in charge/Caretaker</u>	Phillip Du-Feu	
<u>Cleaner</u>	Mrs Tracy Waller	
<u>Peripatetic Music Teachers</u>	Mrs Naomi Mitchell - Violin Mr Robert Westland-Brown - Guitar	
<u>The Friends of Overstone Primary School</u>		
Chair	Mrs Michelle Coleman	
Secretary	Mrs Caz Tompkins	
Treasurer	Mr David Watkins	



(\* We currently have only 15 pupils in each of these year groups due to their school start being prior to our expansion to a one form entry school)

At Overstone Primary School we are concerned with the care and growth of every child. All the policies we promote help to foster the development of each child emotionally, morally, physically, socially and spiritually, providing the appropriate learning situations to achieve this.

## **Curriculum Vision**

We want our children to leave with high aspirations and ambition for their future. At the end of their time at Overstone Primary school, they will know and feel that the world is exciting and diverse and will understand their role in protecting the planet. Through our curriculum, the children will take part in a range of experiences that engage them in the wider world. We want them to have the confidence, skills and knowledge to engage in conversations; they will respect the contributions of others and share their own informed opinions and ideas.

## **The aims of the School are:-**

- to provide a happy and stimulating environment where each child's full potential socially, intellectually, physically, spiritually and morally is recognised and developed through a broad and balanced curriculum;
- to create a sense of belonging to the school and the wider community, a respect for the environment and for the beliefs of others, nurturing a sense of trust, care and consideration;
- to enable children to have respect for themselves and high self-esteem, and to live and work cooperatively with others;
- for staff, governors, parents and the community to work in partnership with one another to develop the skills needed to enable the children to become responsible members of society;
- to promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning;
- to teach children about the developing world, including how their environment and society have changed over time and to appreciate and value the contribution made by all ethnic groups in our multi-cultural society;

To achieve our aims we have chosen the following elements to build our curriculum around. These are known as our school curriculum drivers which have been chosen due to their relevance

- Democracy
- Environment
- Diversity
- Aspiration

These key threads are evident throughout our curriculum and form the backbone to learning across all curriculum areas.



World Book Day.

Ofsted inspected our school in June 2017. The judgement was that we continue to be a good school.

In the letter to the Head teacher following the inspection, the inspector stated that;

“The leadership team has maintained the good quality of education in the school since the last inspection.

Both you and the governing body have an accurate view of the strengths and areas for development in your school.

The governing body is passionate and effective in asking the right questions to make sure the focus on school improvement is sharp and relevant. Together with your own good judgement and incisive evaluative skills, this ensures that the school is self-aware and actively seeks to improve for the benefit of the pupils.

Pupils are safe at school and say they feel safe. They are clear about how they can keep themselves safe whether, for example, using roads, keeping fit or using the internet. They are clear that if they were worried about themselves or a friend they would tell an adult, and they are certain that it would be dealt with satisfactorily.

Pupils say there is little or no bullying at the school and this is supported by school documentation and the views of parents. They are also unanimous in their view that discrimination due to race, sexual orientation, gender, economic background or religion is ‘just wrong’.”



Residential 2022 – Whitemoor Lakes

## Starting school

### Admission limit

Overstone Primary is a mixed primary school for children aged 4+ to 11 years of age. The admission limit for the school is currently 30 into the 4+ age group. Places are offered for reception class by the LA. If the reception class is oversubscribed there is an appeal process for parents to use.

As a community school we are governed by the LA Admissions Criteria. All additional requests for new admissions are dealt by the Northamptonshire County Council pupil admissions team.

### General Admission Criteria

- Children in public care and those pupils who have a statement of special educational needs
- Pupils who live in the linked area, namely Overstone
- Pupils with an older brother or sister continuing their education at the school at the time of the admission of the younger child
- Other pupils

No child will be refused a place at our school because of need, unless their need is so severe that the school is unable to meet their individual requirements.

Overstone Primary School seeks to help children make the best possible transition from home to school. An evening meeting is held for the parents of new children in the summer term before they begin school. Children are invited to introductory sessions at school during the summer term. This gives both parents and children an opportunity to meet the teachers and see the things we do. It also provides parents with another opportunity to ask teachers any questions they may have about school entry.

In the autumn term, the Reception staff visit each of the new Reception children in their homes before they start school. This gives the child the opportunity to meet their teacher again in a familiar environment before they arrive on the first day. We also photograph our new pupils for their well-done board – a source of communication between the school and home.

The children initially attend part-time for the first week. For the rest of the term, they are invited to attend full time: 8.45am - 3.15pm (Reception and Key Stage 1) and 8.45pm-3.20pm (Key Stage 2).

Each child in reception is allocated a 'buddy' – this is a year 5 or 6 child who will help your child to settle in during their first weeks at school. The buddy will meet and greet your child on their first day at school and take them down to their classroom. They will collect your child at playtime and take them out to play, ensuring they are happy and know what to do at playtime. The buddy will also look after them at lunchtime. Year 5 and 6 buddies will continue to support your child until they are comfortable and confident at school.

Another part of the induction to our school is a parents' meeting in the autumn term where the foundation stage curriculum and our phonics scheme, 'Read, Write Inc,' are explained.

### Admission of Pupils into Other Year Groups

Depending on availability of places, it may be possible for a child to start school at another time of the year or in an older class for reasons such as a house move. Any parents considering

placing their child in the school are welcome to visit the school but we would ask that an appointment is made so that someone is available to welcome you and show you around.

## **Behaviour Policy**

We are very proud of the attitude and behaviour of our pupils. Our aim is to create an environment which fosters outstanding behaviour and encourages children to take responsibility for their own actions. Children are expected to behave well in school and all staff ensure that they praise them for doing so. As part of our policy there is a clear list of rewards and sanctions that all staff adhere to.

## **Breakfast and After School Clubs**

We run an on-site breakfast club, Monday to Friday, from 8-8.35am. The children are provided with breakfast of fruit, cereal, toast, and juice which costs £3 per session (with reductions for children from the same family). We also have an after school provision "RD Out of School Care" after school club. This is run by an outside provider but takes place on our school site. Children may stay until 6pm and as well as taking part in a range of fun and engaging activities, a hot meal is provided for them.

## **Charity Events**

The school takes part in many fund raising events throughout the year, for example: Macmillan coffee morning; Red Nose Day and Children in Need. We also try to support charities which have links with children who attend the school e.g. National Association for the Blind.

## **Child Protection and Safeguarding**

Child Protection and safeguarding are very important at Overstone Primary School. Our safeguarding lead members of staff are Mr Casey, Miss Dawson, Miss Lockey and Mrs Connors. As a safeguarding team, they manage any concerns raised within school and work with parents and families to ensure children feel safe and supported. All Overstone staff receive training on Child Protection and Safeguarding on a regular basis.

## **Concerns**

Parents will be contacted if the school has any educational issues or behavioural concerns. We encourage parents with any queries or concerns to speak initially to the class teacher at the start or end of the school day so that we can work together to resolve them as quickly as possible. Where a resolution has not been found, parents may request to speak to a member of the senior leadership team.

## **Community**

Overstone Primary School is part of a strong cluster of primary schools including: Boughton, The Bramptons, Brixworth, Harlestone, Moulton, Pitsford, Sywell and Walgrave. These schools work together to provide a better education for the children in the cluster. Recent projects have included cluster maths curriculum updates and sports events including rugby and archery. We have close links with the parish church of St Nicholas and we use the church as a resource when studying Christianity.

Local residents are invited into the school for many of our fundraising events. We also invite elderly residents to our Harvest tea party where the children serve tea and biscuits and entertain their guests with songs.



## Extra-curricular activities

Here at Overstone, we believe that enrichment activities are a crucial part of a child's education. Extra-curricular activities provide children with lifelong memories and we aim to offer a wide variety of opportunities and to ensure that we cater for the needs and interests of every child. Some activities are provided by external, peripatetic service providers who may charge. Other activities are run by the teaching staff or other organisations and are free. Activities are held either at lunchtimes or before or after school.

At Overstone we have a strong tradition of providing a range of sporting and non-sporting extra curricular opportunities. We have been nominated as the Sports School of the Year and we were named District and County winners in 2017 and District winners again in 2019.

Some of the extracurricular activities we offer here at Overstone include;

- Violin
- Art
- Choir
- Gymnastics
- Maths
- Dance Club
- Basketball
- Football
- Bikeability
- Yoga
- Hockey



## **Home-School Communications**

We send regular newsletters home and have an e-news facility called ParentPay where parents can receive general newsletters and any letters that are specifically for their child's class. This enables us to send news and reminders to parents and reduce our paper use. In Reception, we also use on line electronic learning journals on the Tapestry APP which parents can access and contribute to. We are committed to ensuring that the partnership between home and school is strong; it is an essential part of your child's learning. Our School Twitter page, @SchoolOverstone provides parents with updates on daily activities taking place in school and upcoming events.

## **Homework**

At Overstone Primary, homework is valued as it:

- consolidates and reinforces skills and understanding
- extends school learning, for example through additional reading
- provides greater opportunities for parents to become more involved in their own child's education whilst further developing an effective partnership between the school and parents in pursuing the aims of the school.
- encourages the children as they get older to develop the confidence and self-discipline needed to study on their own and prepare them for self-study at their next school and in later life.

You will receive a weekly information sheet which clarifies homework expectations and also tells you what your child will be learning about at school. That way, you can support them at home.

## **Lunchtime**

At lunchtime the children eat in the main hall in two sittings. Children can either bring a packed lunch or pre-order a lunch online. Foundation Stage children all eat together on first sitting. For the first few weeks the children will be accompanied by their 'buddy' who will sit with them and help them. All children in foundation stage and KS1 are entitled to free school meals. Meals are ordered online and your child can choose the meals they wish to order from a weekly menu.

## **Class Structure**

Due to our recent expansion, children in the reception class, Years Reception, 1, 2, 3 and 4 are registered as single year groups. Years 5 and 6 currently make one mixed age class. At Overstone, we focus strongly on the needs of each child rather than their age. This means we are able to ensure that each child progresses at their own speed. For some children, this means their progress is accelerated. In others we are able to offer extra support to enable them to make more progress. As our school continues to expand to a one form entry primary, classes will all become single year groups.

## **Outdoor facilities**

We are lucky to have lots of outdoor space. We have our front playground and we also have a lovely new playground which has recently been built to the rear of our school. We also have a large playing field which we use all through the summer for playtimes, P.E. lessons and events.

## **Rewards**

We use a system of Owl Points, (named after the School Mascot - Overstone Owl) which are awarded by any member of staff to children for hard work. Owl Points lead to the awarding of Bronze, Silver, Gold, Super Gold, Platinum and Diamond certificates. We also have dojos which are given for good behaviour and lead to the awarding of our very popular bronze, silver and gold behaviour bugs. Alongside these individual awards children also work as a class to collect line trophies each term and compete in the whole school attendance cup.

## **Parents' Evenings**

These are held twice a year. They give parents and teachers the opportunity to discuss the child's progress in confidence and to work together to enable pupils to enjoy learning and to achieve their best.

## **Parent Information Evenings**

We hold a variety of parent information evenings on a range of topics e.g. how we teach calculations, RWInc and Online Safety.

## **Phonics teaching**

Our phonics scheme is called Read, Write Inc. It has been operating successfully for a number of years here at Overstone. Read Write Inc is a complete literacy programme that is designed to stimulate and challenge children's thinking and create enthusiastic, life-long readers and writers.

Read Write Inc operates on five key principles:

- Participation - teaching ensures that all children participate fully in the whole lesson – there is no chance for children to lose concentration and miss key elements of the teaching
- Praise – children work together, as partners, taking turns to teach and praise one another and they are motivated by the focused praise they receive from teachers and teaching assistants
- Pace - a lively pace keeps all the children fully engaged
- Purpose - teachers know the purpose of every activity and how it leads into the next
- Passion - it is easy for teachers to be passionate about their teaching because they see their children make such rapid progress.

At Overstone Primary School we are very proud of our success rate with phonics in Year 1.

## **Reading**

We are keen to promote the importance of reading throughout the school. The Government has published research which highlights the importance of children reading at home to support what is happening at school. We use a reward system involving stickers, owl points and very special Overstone book marks to encourage children to read at home.

## **Reports**

These are issued at the end of the summer term. Interim reports for KS2 pupils are issued at the end of the autumn term.

## **Residential, visits and visitors**

During their time in school, children will be offered the experience of a residential trip. In the past we have visited, Whitemoor Lakes and PGL facilities which have provided an excellent outdoor adventure learning opportunity for the children.

We also take the children on a variety of visits during the year. We use the local environment to look at houses and the church and the reception children visit the post office. The fire brigade and police visit the school with their vehicles and the Life education bus also visits. We arrange visits for each of our classes based on the topics they are covering. These enhance their learning and they are always approached with great enthusiasm and excitement by the pupils!

## **Policies**

Copies of all our current policies are available on our website.

## **Pupil Support**

Children with special educational needs are provided for with appropriate programmes designed to suit their individual needs. Parents are consulted at all levels and the guidelines laid down by the Authority are followed. Miss Lockety, the Special Educational Needs Coordinator, has responsibility for Special Needs within the school and children who are experiencing difficulties are brought to the attention of the SENCO. They are then, if necessary, given appropriate arrangements and small group/individual teaching according to the Special Needs Code of Practice.

## **School council**

Overstone has a strong school council made up of two children from each year group (one boy and one girl) who are voted onto the council by their peers. The school council meets once a fortnight and are involved in fundraising as well as helping to make decisions about how the school is run.

## **School organisation**

Each class has a teacher and classroom assistant. The children are taught individually, in groups or all together as a class unit, depending on the aspect of the curriculum being taught and the needs of the particular child. Work is differentiated to meet the needs of all our children and to enable them to reach their full potential

## **School rules**

Assembly times are set aside each autumn term to discuss rules and why we have them. Whole school rules, including playground rules, are discussed and agreed with all the children during assembly times. Our rules are:

1. Always do your best
2. Follow instructions straight away
3. Care for everyone and everything
4. Show good manners at all times

## **School sessions**

Morning session 8.45am - 12.00 noon

Afternoon session Key Stage 1 - 1.00pm - 3.15 pm. Key stage 2 – 1.00pm – 3.20pm

All classes have a morning break. Foundation Stage and Years 1 and 2 also have an afternoon break. We are able to offer school milk at break time. The milk is free for children under five; milk is also available for children over five but does incur a cost to parents. The government supply free fruit for foundation & KS1 children. KS2 children may bring a piece of fruit to eat at playtime.

Research shows the importance of consistent attendance at school; to achieve their full potential, children must experience the continuity and progression provided within all areas of the curriculum. We are proud to say that our attendance rate in 2018-19 was 97%.

## **Uniform**

Our uniform is a red jumper or cardigan and a white polo shirt with the school logo and grey trousers or skirts/dresses. Black shoes (not boots or trainers). The uniform is available to order online from [www.myclothing.com](http://www.myclothing.com) or from The Uniform Shop in Wellingborough, either online at [www.uniformshopwellingborough.co.uk](http://www.uniformshopwellingborough.co.uk) or from the shop at 8, Olympic Way. NN8 3QE.

## **Well done assemblies**

Most Friday mornings we hold a well done assembly where the children are presented with certificates for any outstanding work. Owl point certificates are also presented and each week there is a 'Head teacher's award' for one child in each class. Every other week, we encourage the children to bring in any certificates they have achieved outside school to share with their peers and teachers in the Home Assembly. We also celebrate birthdays in these assemblies – usually the week preceding the date.

## **Curriculum**

### **The Early Years Foundation Stage:**

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences up until the age of five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.

The EYFS learning and development requirements comprise the 7 areas below:

### **PRIME AREAS**

Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

## **SPECIFIC AREAS**

Support children in four specific areas, through which the three prime areas are strengthened and applied.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The EYFS Curriculum promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

## **Key Stages 1 and 2**

The National Curriculum comprises the core subjects of English, Maths and Science, as well as Computing and PE, Geography, History, Art, Design-Technology and Music. In addition, we also teach Religious Education, PSHE and Citizenship and our modern Foreign Language of Spanish.

### **Reading**

We aim to foster an enjoyment of reading and do this by developing the full range of reading skills, including phonics work, whole word learning and comprehension skills. Also, through our school library, classroom book areas, whole class shared reading books and story times children experience and enjoy books. The main core reading scheme in Early Years and Key Stage 1 is Read, Write Inc., which is supplemented by a variety of fiction and non-fiction books from the school library. We encourage all children to take their reading books home to read to parents every day.

### **Writing**

The children write for a variety of purposes in both fiction and non-fiction. We encourage the children to be creative in their writing and also to write for real life reasons. Spelling and grammatical rules and structures are taught throughout the school. We follow Talk for Writing in English which enables children to say and use actions to learn structures and patterns before transferring this into their writing. Pupils are able to understand the features of each text type and use this knowledge to write their own texts.

### **Mathematics**

We aim to develop the children's confidence in mathematics by developing their skill to think clearly and logically. Throughout the school we encourage the children to work at a pace that suits their abilities and offer them a variety of strategies to help solve calculations. A great emphasis is placed on deepening and broadening mathematical knowledge in order for children to have well developed skills which they can apply to mathematical problems.

### **Science**

Children learn to observe and communicate about living things around them. They examine simple materials and their properties and learn to recognise the different forms of energy in daily use. At Key Stage 2 children are introduced to more complex investigations and a widening range of information. Emphasis is placed on activities which encourage children to predict, observe, measure and evaluate scientific evidence and to record it factually. We aim to encourage children to develop an awareness of the scientific phenomena in the world

around them. They should also develop an enquiring mind and the skills of observation and deduction.

### **Computing**

We are aware of the impact technology has on our everyday lives and its continuous development. The school aims to give the children an understanding of how important this is in the world outside the classroom. Our children develop skills and use a variety of software through weekly lessons using our bank of chromebooks and tablets. Online Safety is paramount and we ensure that pupils are able to use technology safely and appropriately and that they are aware of potential dangers. We have a comprehensive programme of online safety lessons and assemblies.

### **Geography**

Children explore the relationship between the Earth and its people through a study of place, space and environment. This will be achieved through children's first hand experience of their own locality extending to investigating localities within the United Kingdom, for example London, and the wider world including countries such as Greece and India.

### **History**

History is studied to develop an awareness and understanding of the past and its relevance for today. Children study important episodes and developments in Britain's past for instance life during World War 2, aspects of local history and the ancient civilisations of the Egyptians and the Greeks.

### **Art**

Children are given the opportunity to express themselves using a variety of media across the curriculum and to appreciate the work of other artists and from other cultures. They are taught appropriate skills and techniques in the areas of painting, drawing, printing, sculpture, textiles and collage.

### **Design technology**

Children are encouraged to investigate a problem, explore a range of possible solutions and formulate a design which they feel will satisfy the demands of the situation. They are taught how to select suitable materials, how to use equipment safely and responsibly and are encouraged to take a pride in the appearance of the finished product.

### **Music**

All children will have the opportunity to sing, listen to a variety of music, to be involved in creative music making and to perform their work for an audience. Instrumental lessons are offered to pupils from years 3 to 6 by peripatetic teachers. Northamptonshire Music and Performing Arts service is excellent and they offer a whole class project where all the children have the opportunity to learn to play an instrument. Last year, the children in years 3 and 4 learnt to play the ukulele.

### **Physical Education**

All children take part in regular P.E. sessions including Gymnastics, Dance and Games. We are fortunate enough to have a large purpose built hall, resourced with a wide range of P.E. equipment. All of the children in Years 3 and 4 receive weekly swimming lessons for 11 weeks of the year. The swimming lessons take place at Moulton College. Children who are

not able to swim 25 metres and fulfil the requirements of the National Curriculum by the end of Year 4 continue with swimming lessons in Year 5.

### **Religious Education**

The school follows the County's Agreed Syllabus for Religious Education. Religious education is broadly Christian but is non-denominational. It also includes moral education and a knowledge and understanding of other religions and cultures. The exemption allowed by the 1944 Education Act still applies. Through this a parent can withdraw their child from Religious Education lessons and from Collective Worship.

### **PSHE**

Relationships and sex education (RSE) and health education is an integral part of the personal, social, health and economic education (PSHE) and the Science curriculum. A comprehensive programme of RSE and health education provides accurate information about the body and reproduction. It also gives children essential skills for building positive, enjoyable, respectful and non-exploitative relationships, staying safe both on and offline. In addition, manage their academic, personal and social lives in a positive way.

We believe that RSE and health education is an ongoing process, which should start in the home and continue at school. This process should happen in partnership with parents and is delivered by the school staff and invited professionals. The programme aims to support children's well-being and keeps children safe. The teaching and promotion of health and wellbeing has a potential positive impact on behaviour and attainment.

### **And finally....**

We hope that you have found all the information contained in this brochure useful and that it has answered any questions you might have had. It is vital that all of us realise that the education of your child is a partnership between home and school. You as parents, guardians and carers spend far more time with your child than we do in school; thus, your role is in every way as important as ours is in preparing your child for the life ahead of them.

Together, we know we can accomplish a great deal. At Overstone we aim to work together to produce a worthwhile, happy and successful experience for your child.

We look forward to welcoming you into the Overstone family.