

Pupil Premium Strategy Statement

1. Summary information					
School	Overstone Primary				
Academic Year	17/18	Total PP budget	£16199	Date of most recent PP Review	Sept 18
Total number of pupils	120	Number of pupils eligible for PP	14 (including Ever 6)	Date for next internal review of this strategy	September, 2019

2. Current attainment (July 2018)		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% who made at least expected progress in reading	86% (12/14)	81%
% who made at least expected progress in writing	100%	81%
% who made at least expected progress in maths	100%	87%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Progress of higher achieving pupils is lower than other pupil groups in some cases.
B.	Some pupil premium pupils lack independence and resilience.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Lack of parental support for some pupils; poor attendance at appointments made for parents, comparatively low attendance of pupils, lack of support with challenge and homework.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved attendance for pupil premium pupils.	Increase attendance rate of all pupil premium pupils to at least 97%, in line with other pupils.
B.	To improve the rates of progress of higher achieving pupil premium pupils.	All higher achieving pupil premium pupils will make at least expected progress in all areas.
C.	To provide support for pupils and parents/carers to enable support to be provided for all pupil premium pupils at home.	Parents of pupil premium pupils will all attend parents' evenings and other meetings arranged via school and homework will be completed to a high standard.
D.	Pupil premium pupils will display positive learning behaviours including independence and resilience and they will readily accept challenge.	Pupil premium pupils will display positive attitudes to learning and they will be celebrated for their learning behaviour in class and in well done assemblies. Their work will demonstrate challenge.

5. Planned expenditure					
Academic year	2018-19		Projected Pupil Premium Budget: £13750		
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved outcomes in reading for key stage 1 pupils.	New literacy curriculum to include half termly reading weeks. CPD for staff for KS1 SATs expectations.	We identified a need as a school for a greater focus on discreet reading skills, particularly inference and interpretation of language. One of our pupil premium pupils did not make their progress in reading last year.	Monitoring by coordinator, head teacher and governors. Outcomes from assessments.	Sarah Adams	Termly
Improved outcomes for high attainers.	Targeted interventions to embed knowledge and provide challenge.	High achieving pupils are not all making expected progress in maths and writing from their end of EYFS assessments. High achieving pupil premium pupils are not making as much progress as they are in reading.	Work scrutinies and learning walks. Weekly times tables sheets. Phonics and spelling assessments	Janice Mardell	Termly
Positive learning behaviours will be displayed in all pupils. Increased resilience and independence will be evident.	Coordinator appointed to lead learning behaviours. Pupils to be rewarded for positive learning behaviours.	Resilience and independence enable pupils to accept challenge and to develop a positive, more confident outlook towards themselves and their work.	Positive learning behaviours will be a school focus. Learning behaviours will be discussed at pupil progress meetings and rewarded in assemblies.	Bridget Roberts	Termly
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil premium pupil outcomes to show high levels of progress and attainment.	Analysis of needs. Individual and group targeted intervention programmes for pupils. Teacher led interventions to be provided.	1:1 and small group support has had a positive impact on outcomes for pupils. Teacher led interventions are the most effective.	Interventions and their impact will be monitored through work scrutiny and progress data. Pupil premium pupils are all monitored on provision maps.	JM BR	Ongoing.
Homework tasks to be completed to a high standard.	Meetings with parents to identify issues and provide advice and help with resources. Access to breakfast club/time in school outside curriculum time to complete tasks.	For some pupils, a quiet space is not available at home. For some parents, any extra resources needed may not be financially accessible. More support is needed to ensure challenge is present for all pupils, including high achievers.	Outcomes in homework tasks will be monitored. Progress data.	BR	January and April 19

Attendance levels to increase.	Meetings with parents to identify issues and provide advice. Targets to be set.	Attendance for individuals has previously improved with regular contact with parents and with targets to achieve.	By tracking attendance of individuals.	JM	Ongoing
To improve reading outcomes for pupils.	Beanstalk volunteers 1:1 reading support. To include inference and challenging activities.	Time for individualised reading activities has been shown to improve outcomes.	Monitoring of sessions and tracking of pupil progress.	SA	July 2019
To improve outcomes in all areas for high achievers.	1:1 and small group support, partly funded through PP funding.	Outcomes show good progress with 1:1 and small group support targeted to specific learning needs.	Careful recruitment of staff, specific individualised targets and regular evaluation of impact.	JM	July 2019
Total budgeted cost					£15,779

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil premium pupils will have equal access to extracurricular activities	Fund an extracurricular activity for all pupil premium pupils.	To provide opportunities to develop an interest or discover a talent.	Every pupil premium pupil will have access to at least one extracurricular club. (Sports clubs may be funded via Sports Grant.)	BR	July 2019
Residential visits will be experienced	Residential visits to be part funded for pupil premium pupils.	The development of social skills and to broaden experiences outside the home.	Every KS2 pupil premium pupil will take part in the annual residential trip.	BR	June 2019
Pupil premium pupils will have school milk daily.	To fund cool milk for schools for pupil premium pupils.	Nutritional value.	Record which pupils have milk	Office staff	July 2019
Total budgeted cost					£850

1. Review of expenditure

Previous Academic Year

2017/18

In the 2017-18 academic year, all of the pupil premium pupils made their expected progress or more in writing and maths and 12 out of 14 in reading. This data shows that there was no gap between the progress of pupil premium pupils and that of non-pupil premium pupils. The effective allocation of funding has had a positive impact on outcomes.

JM

September 2018.