

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

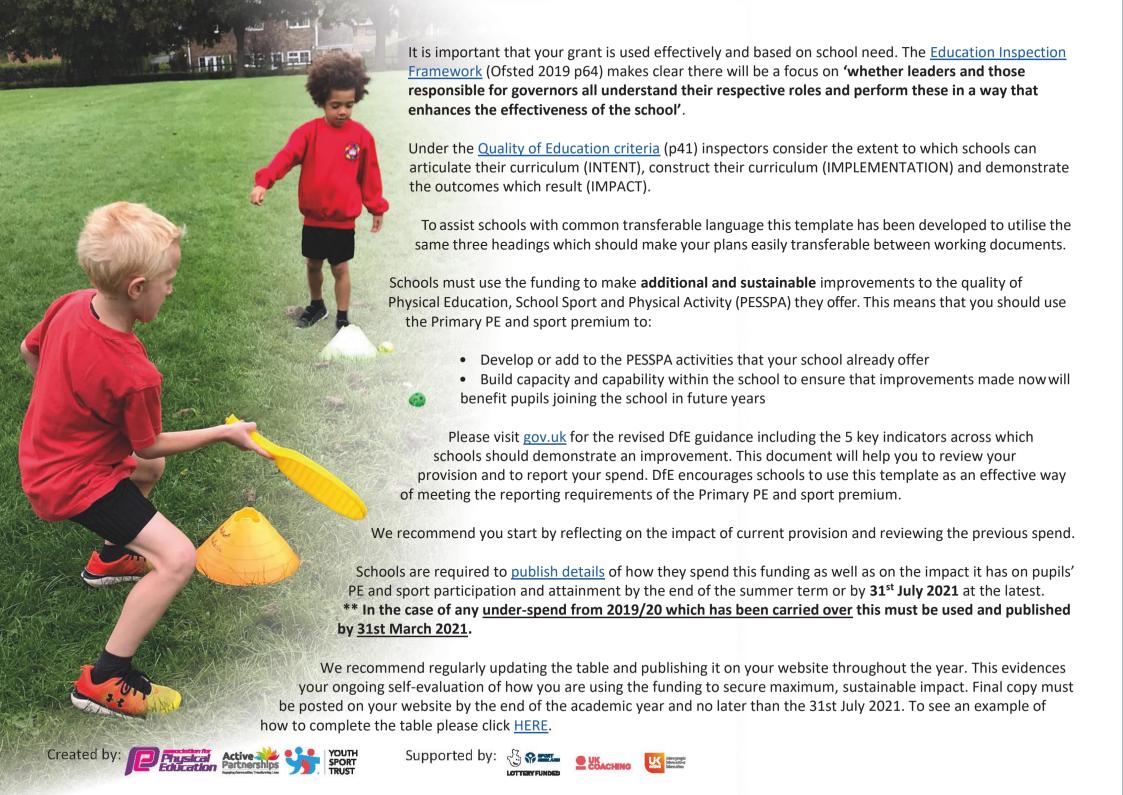


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Areas for further improvement and baseline evidence of need: Key achievements to date until July 2020: The profile of PE and sport within the school community is high. Governors are Due to Covid, competitions and events have been virtual and we need to work kept up to date regarding extracurricular activities and there is a Governor to reengage with activities. Opportunities for leadership have levelled out due assigned who is responsible for monitoring the PE curriculum alongside the to the inability to mix bubbles of children at school so more work is needed school PE coordinator. The range of physical opportunities both within the around this. Playtimes have proved more challenging in many ways since the curriculum and extracurricular has increased and pupil engagement in children have returned to school, partly because social interaction has been competitions and festivals is high. Opportunities for leadership, eg Sports Crew limited and partly because of the inability for classes to mix together. Work is required to create a more interactive, positive playground environment for the have also been developed. We have taken part in the SSP programme of activities which has been adapted due to COVID. We have participated in children. Due to staff movement between groups of children being limited, the virtual events and activities. Change for Life club has been limited as to which children can be targeted. Active lessons have been identified as a priority by the Sports Crew, following their audit.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES See details below:













Academic Year: September 2019	Total fund carried over:	Date Updated:
to March 2020	£5,655	Feb 2021

What Key indicator(s) are you going to focus on? Key Indicators 1 and 4

be purchased, increasing also be used to meaure and broaden the range of	Intent	Implemen	ntation	Impact	
	Pupils will engage in regular physical activity, including at	Playground equipment will be increased and large play equipment will be purchased, increasing		Pupil engagement at break times and lunchtimes will be monitored. Pupil voice will also be used to meaure	long term engagement in physical activity (indicator 1)













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	93%(14 out of 15)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, we have provided catch up sessions for year 5 and 6 due to Covid but that has been funded from the school budget as it was to ensure that as many year 6 pupils as possible could swim at least 25m.













Action Plan and Budget Tracking

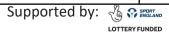
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £21,545	Date Updated	: June 2021	
Key indicator 1: The engagement of primary school pupils undertake at I	Percentage of total allocation: 61%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will engage in regular physical activity, including at playtime.	To install large play equipment on the playing field which provides a challenging play environment to include physical and creative opportunities.	£10,111		
Staff will receive guidance and training around positive playgrounds from Wellbeing Education.	Lunchtime staff and pupils to take part in training from Wellbeing Education. This will take place in school and will include strategies which are applicable to and effective in our school environment.	£795		This has been carried over to next year due to COVID and the resulting lockdown.
Staff will facilitate more active lessons for pupils.	Active lessons to be promoted by the Sports Crew with the support of David Hanson from the SSP.			Pupils were isolating on the proposed Active Lessons Day. This will be carried over to 2021-22

	Resources purchased to include small play equipment, tennis posts, vertical jump and speed bounce mats. A Change for Life club will take place for targeted pupils.	£840	Resources were provided for pupils within their "bubbles" and this facilitated a variety of physical activities and more active playtimes. Change for Life club took place within bubbles.	
Sensory				
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole scl	hool improvement	Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Increase in resilience through physical			Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps: This has been carried over to
	This programme will last for the	to be shared with school budget)		next year due to COVID and the resulting lockdown.
1 1	Sports Partnership package	£1,350	Pupils have engaged with some virtual and some face to face competitions and festivals.	
	-	£155.98 for trampets	Sensory Circuits has been an effective intervention for pupils (see provision maps)	











Leadership skills in pupils will be developed.	Key stage 2 pupils will attend Sports Crew Training. They will organise activities and promote physical activity throughout the school.	£60 Sports Crew training took and pupils led some sports including sports day. They also planned an active less for the whole school. *	events, were in isolation on the planned active lessons
			year.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff so that they are skilled and confident when teaching PE and sport.	CPD for staff Coaching programme Inclusive PE training Orienteering training	£1000 Free £500	Orienteering lessons have taken place and pupils have learned new skills and improved teamwork and communication. Inclusive PE training has given ideas for engaging SEN and less active pupils.	
Key indicator 4: Broader experience o	I a range of sports and activities off	I ered to all pupils		Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Outside coaches will work within school alongside staff. This will provide a broad range of activities whilst upskilling staff for sustainable impact.	Engagement of Saints rugby	£2,000 (Green package)	Coaches worked with staff to deliver a programme of lessons. This improved staff confidence and ideas and increased rugby skills related lesson content for pupils.	
Pupils will experience a wide range of physical activities	Whole school Ultimate Frisbee Day	Free	Pupil engagement was excellent, including that of less active children. New skills learned.	













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will be able to access a range of competitions and a range of offsite facilities.	f School mini bus will enable travel to and from events and facilities. This will enable more access to events as it works out cheaper that the cost of multiple coaches.	bus lease. Remainder is funded through	The mini bus enabled access to school games events, both competitions and festivals. This included a whole class of year 2 pupils taking part I a multi skills festival at the School Games Day.	
Pupils will access inter and intra school competitions via the SSP Participate in virtual athletics competition	from the School Sports Partnership		School was awarded the PE, School Sport and Physical Activity Award with distinction. This was to recognise its commitment to school sport and physical activity	

Signed off by		
Head Teacher:	Janice Mardell	
Date:	September 2021	
Subject Leader:	Janice Mardell	
Date:	September 2021	
Governor:	Stephanie Welsford	













Date:	











