

Overstone Primary School - Religious Education Skills Curriculum Overview

Key Vocabulary:

Worship, Holy book, Holy place, symbols, stories, Gods, Goddesses and significant people, celebrations and services, teachings.

Year Group / Term	Subject	Curriculum Objectives	Subject Specific Skills	Drivers	Visit / Visitor
Reception Autumn 1/2	Ourselves, Our Families and Our Communities	<ul style="list-style-type: none"> • What does it mean to belong in my daily life? • What is a group and what groups do all of the children belong to? • In what ways is our class a group and how do we show care for each other? • What does it mean to belong to a religion? • What does it mean to belong to Christianity? • What does it mean to belong to Judaism? • What is special about belonging to a community? 	Ways of Living Questions of Identity, Diversity and Belonging	Diversity	Church Visit
Reception Spring 1/2	Celebrations and Special Times	<ul style="list-style-type: none"> • What special times have you shared with your family? • What happens at a wedding and how is it special? • How do some people celebrate a wedding? • How do Christians celebrate the birth of a child? • How do Muslims celebrate a new baby? • How do Sikhs celebrate a new baby? 	Ways of Living Questions of Identity, Diversity and Belonging Questions of Meaning, Purpose and Truth Questions of Values and Commitments	Diversity	
Reception Summer 1/2	Special Books	<ul style="list-style-type: none"> • What makes a book or story special? • Why is the Qur'an special to Muslims? • What can we learn from the story of Noah's Ark? • What can we learn from the story of Zaccheus? • What can we learn from the story of Rama and Sita? 	Beliefs, Teachings, Sources of Wisdom and Authority Ways of Expressing Meaning	Diversity Aspiration Environment	Wedding Week

Year 1 Autumn 1/2	People in Christianity	<ul style="list-style-type: none"> • What does the word 'inspiring' mean? • Who is inspiring for me and other children in my class? • Who was Jesus? • Why is the story of his birth important? • What did Jesus do that inspired people? • What happened to Jesus? • Why do people follow Jesus today? • Who was St Francis? • What did Jesus inspire him to do? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority</p> <p>Questions of Identify, Diversity and Belonging</p> <p>Ways of Expressing Meaning</p>	Aspiration	Visit from Reverend Katrina
Year 1 Spring 1	Questions about God.	<ul style="list-style-type: none"> • What do I think about God? • What characteristics do I think God has? • What do we mean by 'God'? • What do Christians say God is like? • What do Christians mean by 'Trinity'? • How can God be three and one? • How do Christians believe they can talk with God? 	<p>Ways of Expressing Meaning</p> <p>Questions of Identify, Diversity and Belonging</p> <p>Questions of Values and Commitment</p>	Aspiration	
Year 1 Spring 2	Baptism	<ul style="list-style-type: none"> • What does it mean to belong? • Which groups do I belong to? • Who is involved in a Baptism ceremony and what are their special roles? • What happens during a Baptism service? • What do the objects used in a Baptism service symbolise and mean to Christians? • What happened in the first Baptism (of Jesus) and how are Christians inspired by this? 	<p>Ways of Living</p> <p>Questions of Identify, Diversity and Belonging</p> <p>Ways of Expressing Meaning</p> <p>Questions of Meaning, Purpose and Truth</p>	Diversity Aspiration	Baptism Service at Overstone Church
Year 1 Summer 1	The Family and Islam	<ul style="list-style-type: none"> • How would a Muslim describe God? • Why do Muslims follow Muhammad and have great respect for him? • What make a place special or Holy? • What is the name of a Muslims' special place and what objects might be found there? • How do Muslims prepare for prayer? • Why is the Qur'an important to Muslims and how do they treat the Qur'an? • What do Muslims celebrate? 	<p>Ways of Living</p> <p>Questions of Identify, Diversity and Belonging</p> <p>Questions of Meaning, Purpose and Truth</p> <p>Questions of Values and Commitment</p>	Diversity Environment	

Year 1 Summer 2	The Family and Judaism	<ul style="list-style-type: none"> • What is most important to you and why? • Why is God important to Jewish people? • How do Jewish people believe the world was created? • Why is it important to look after the world? • Why is family important? • Why is it important to rest? • Why is it important for the rest and peace to permeate the week? • How do Jewish people celebrate Shabbat? 	<p>Ways of Living Questions of Identify, Diversity and Belonging Questions of Meaning, Purpose and Truth Questions of Values and Commitment</p>	Diversity Aspiration Environment	Visit from Jo Elijah
Year 2 Autumn 1/2	Places in Christianity	<ul style="list-style-type: none"> • What are special places? • What make a place special? • How should we treat special places? • Do Christian believers have a special place? • What can we learn about it? • What can we find in a church? • What would we like to find out on our visit to the church? • What makes a church special? • How did I feel on our visit to the church? • Are all churches the same? • What happens in a church? 	<p>Ways of Living Ways of Expressing Meaning Questions of Values and Commitments</p>	Environment Aspiration Diversity	Visit to a church.
Year 2 Spring 1/2	The Torah	<ul style="list-style-type: none"> • What objects are special to you? • Why is my book special to me? • What objects do Jewish people value most? • What sort of stories can we find in the Torah? • Who was Moses? • Why is the story of Moses important? • How do Jewish people use stories in the Torah to help them to live? • Which other important stories are important to Jewish people? • What can be learnt from the story of Joseph? • How do Jews show that the Torah is special? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority Ways of Living Ways of Expressing Meaning Questions of Identity, Diversity and Belonging Questions of Meaning, Purpose and Truth</p>	Diversity	
Year 2 Summer 1/2	Books and Stories in Christianity	<ul style="list-style-type: none"> • What makes a book special? • What makes a good story? • Why is the Bible special to Christians? • What stories are in the Bible? • How did the world begin? (The Creation Story) • Does bigger mean better? (David and Goliath) • How should we treat our friends? (Zaccheus) • Why did Jesus tell stories? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority Questions of Meaning, Purpose and Truth Questions of Values and Commitments</p>	Diversity Environment Aspiration	

		<ul style="list-style-type: none"> • How is the Bible treated in church? 			
Year 3 Autumn 1	Peace: Why should we give it a chance?	<ul style="list-style-type: none"> • What does peace mean to me? • Why is peace important to people? • How is peace symbolised? • Can we create a peaceful place? • What is it like to feel peaceful? • Why is 'peace' important within worship in religion? • Who works/has worked to make peace? • What can I do to make this a more peaceful world? 	<p>Questions of Values and Commitments</p> <p>Questions of Meaning, Purpose and Truth</p>		
Year 3 Autumn 2	Christmas: Is it a festival of love or light?	<ul style="list-style-type: none"> • What special events give structure to our lives? • What is Advent? • Why is it important to Christians? • What does Christmas tell us about Jesus? • How do Orthodox Christians celebrate Christmas? • Why is light so important as a Christian symbol? • Why do Christians think of Jesus as the 'light of the world'? • What does light represent in the Christmas Story? 	<p>Ways of Expressing Meaning</p> <p>Questions of Values and Commitments</p>		
Year 3 Spring 1	Spiritual Art: How do people express their spiritual beliefs through the arts?	<ul style="list-style-type: none"> • What is the spirit? • What is spiritual? • How do Christians use music in worship to express a variety of ideas and feelings to and about God? • How do Christians use objects to help them concentrate on and think about God? • How do colours help us to express our feelings? • How do banners, icons and stained glass windows help Christians to worship? • How can mystery plays teach us about God, people and human nature? 	<p>Ways of Expressing Meaning</p> <p>Questions of Identity, Diversity and Belonging</p>		

Year 3 Spring 2	Easter: Is it a festival of new life or sacrifice?	<ul style="list-style-type: none"> • What is lent? • What happened on Palm Sunday? • Why was the Last Supper so important? • Why was Jesus disappointed in the disciples? • Why did Jesus have to die? • What difference does the story of the resurrection make for Christians? • What happened when Jesus left them again? • Why is Pentecost so important to Christians? • Is Easter a festival of new life or sacrifice? 	Beliefs, Teachings, Sources of Wisdom & Authority Ways of Expressing Meaning		
Year 3 Summer 1	Islam: What difference does keeping the five pillar make?	<ul style="list-style-type: none"> • What do Muslims believe about God? • Why is prayer important to Muslims? • What does Hajj mean to Muslims? • What does charity mean to Muslims and myself? • Why do Muslims fast? • What commitments do I have in my own life? • How are sacred texts important to believers? • How does the Qur'an give guidance to Muslims? • What is a Mosque used for? 	Beliefs, Teachings, Sources of Wisdom & Authority Ways of Expressing Meaning Questions of Identity, Diversity and Belonging Questions of Values and Commitments	Diversity	
Year 3 Summer 2	Islam / Judaism: How do Muslims and Jewish people pray?	<ul style="list-style-type: none"> • What is prayer? • Is prayer helpful? • What happens in Jewish prayer and what does this show us about Jewish beliefs and ways of life? • What happens in Islamic prayer and what does this show us about Islamic beliefs and ways of life? • What do prayers tell us about beliefs? • Why do some people pray every day, but others not at all? • Does reflection matter to me? 	Ways of Living Questions of Identity, Diversity and Belonging		
Year 4 Autumn 1	Light and Dark: What do these symbols mean?	<ul style="list-style-type: none"> • How and why do Hindu people use light as a symbol when they celebrate Diwali? • How and why do Jewish people celebrate the festival of Hanukkah? • What part do candles play in Jewish festivities? • In what ways do Christians use light as a symbol? How and why? 	Questions of Meaning, Purpose and Truth Beliefs, Teachings, Sources of Wisdom & Authority Ways of Living Ways of Expressing Meaning	Diversity	

<p>Year 4 Spring 1</p>	<p>Why is Jesus an inspirational leader for some people?</p>	<ul style="list-style-type: none"> • What is an inspiring person? • Who is an inspiring person? • Who did Jesus say he was? • What do we know about Jesus' life story? Is his story inspiring for some people? • What did Jesus teach? • Was he a good teacher? • Who did Jesus think was important? • What do Jesus' miracles show us about him? • How and why are Holy Week and Easter an expression of Christian beliefs about Jesus? • Is Jesus still important today? • What kind of image of Jesus for the 21st Century could we create to inspire others? • Why do Christians think Jesus is an inspiration? 	<p>Questions of Meaning, Purpose and Truth Ways of Living Ways of Expressing Meaning Questions of Identity, Diversity and Belonging</p>	<p>Aspiration Diversity</p>	
<p>Year 4 Spring 2</p>	<p>What matters most to Christians and Humanists?</p>	<ul style="list-style-type: none"> • Do rules matter? Why? What is a code for living? • What codes for living do non-religious people use? • What can we learn from discussion and drama about good and bad, right and wrong? • What codes for living do Christians try to follow? • What can we learn from a values game? • Peace: It is more valuable than any money? • Can we create a code for living that will help the world? 	<p>Questions of Meaning, Purpose and Truth Questions of Values and Commitments Beliefs, Teachings, Sources of Wisdom & Authority Ways of Expressing Meaning Questions of Identity, Diversity and Belonging</p>	<p>Democracy Diversity</p>	
<p>Year 4 Summer 1</p>	<p>What difference do Christians make towards address some problems in the UK?</p>	<ul style="list-style-type: none"> • What is the relationship between what I believe and what I do? • What can I do to help others? • What is the relationship between what people believe and what they do? • What can I do to help others? • What is the relationship between what people believe and what they do? • Who was St. Patrick? How did he show his Christian faith in action? • Who was St. Brendan? How did he show his Christian faith in action? • Why do we behave as we do? • What is the relationship between what people believe and what they do? 	<p>Questions of Meaning, Purpose and Truth Questions of Values and Commitments Questions of Identity, Diversity and Belonging</p>	<p>Aspiration</p>	

		<ul style="list-style-type: none"> • What difference do Christians make to some problems in Britain today? 			
Year 4 Summer 2	Buddhism: The Buddha	<ul style="list-style-type: none"> • What can we find out about the Buddha? • What were the Buddha's concerns about problems of suffering and dissatisfaction in life? • How can suffering be eased? • What does the image of the Buddha communicate? • Why are the Buddha's enlightenment and the Bodhi tree important? • How is the festival of Wesak celebrated? 	<p>Questions of Meaning, Purpose and Truth</p> <p>Ways of Living</p> <p>Questions of Identity, Diversity and Belonging</p>	Diversity	Visit to Nagarjuna Buddhist Centre at Thornby Hall.
Year 5 Autumn 1/2	Stories of Faith	<ul style="list-style-type: none"> • Why are some books special? • What is a sacred text? • How is the Bible used? • Why does the Bible matter to Christians? • What is it that makes the Bible so widely read and studied? • What can we learn from the story of Adam and Eve? • What can we learn from the story of Noah? • What can we learn from the story of Jacob? • What can we learn from the story of Joseph? • What words are holy or sacred, especially wise, for us? 	<p>Ways of Living</p> <p>Ways of Expressing Meaning</p>	Aspiration Environment	
Year 5 Spring 1/2	Sikhism	<ul style="list-style-type: none"> • What does it mean to belong to the Sikh community? • What difference does being a Sikh make to a believer's life? • How did Sikhism begin? • What happened to Sikhism after Guru Nanak died? • Which Guru do Sikhs follow today? • How do Sikhs express their beliefs? • How do Sikhs belong? • What makes a Gurdwara a special place? • Why is there a kitchen in a Sikh holy building? • How do festivals help Sikhs put their beliefs into practice? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority</p> <p>Ways of Living</p> <p>Ways of Expressing Meaning</p> <p>Questions of Meaning, Purpose and Truth</p>	Diversity Environment Aspiration	

Year 5 Summer 1/2	Beliefs and Actions in the World	<ul style="list-style-type: none"> • What do we know about charities already? • How and why does Islamic Relief try to change the world? • How and why does Christian Aid try to change the world? • How do global religious charities use the web? Could they do better? • Are Christian Aid and Islamic Relief similar or different? • Will I make a difference to the world in my life? • How can I express my ideas about unfairness in our world through a creative piece of work? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority</p> <p>Ways of Living</p> <p>Ways of Expressing Meaning</p> <p>Questions of Identity, Diversity and Belonging</p> <p>Questions of Meaning, Purpose and Truth</p> <p>Questions of Values and Commitments</p>	Diversity Environment Aspiration	
Year 6 Autumn 1/2	Words of Wisdom	<ul style="list-style-type: none"> • How can stillness and silence help us to learn? • How can breathing exercises help us to be calm? • How can a tensing exercise lead to better imagination? • What do Sikhs think about the value of money? What do I think? • What do Muslims think about the beauty of nature? What do I think? • What do Christians think about the meaning of love? What do I think? • How can I express what I have learned about money, beauty and love? 	<p>Ways of Expressing Meaning</p> <p>Questions of Identity, Diversity and Belonging</p> <p>Questions of Values and Commitments</p>	Diversity Environment	
Year 6 Spring 1	Buddhism: Buddhist Teachings	<ul style="list-style-type: none"> • What are the main messages of Buddhist teachings? • What ideas are expressed through the 'Four Noble Truths'? • What is the Noble Eightfold Path? • What do Buddhists value? • What guidelines did the Buddha give to be followed? • What can be learnt from Buddhist stories? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority</p> <p>Ways of Living</p> <p>Ways of Expressing Meaning</p> <p>Questions of Meaning, Purpose and Truth</p>	Diversity	
Year 6 Spring 2	Buddhism: The Sangha	<ul style="list-style-type: none"> • What is important to the Buddhist community? • What does 'seeking refuge' mean to Buddhists? • Why are reflection and meditation important to Buddhists? • Where do Buddhists go on their pilgrimage? • How do Buddhists today follow the lead and example of the Buddha? 	<p>Ways of Living</p> <p>Ways of Expressing Meaning</p> <p>Questions of Meaning, Purpose and Truth</p>	Diversity Aspiration	

<p>Year 6 Summer 1/2</p>	<p>Hinduism</p>	<ul style="list-style-type: none"> ● What do I know about India already? ● How do we see things? ● What can stories and images of deities tell us about Hindu belief and God? ● What happens in a Mandir? ● Are all Mandirs the same? ● How do Hindus worship at home? ● Why is music an important part of Hindu worship? ● What writings are important to Hindus? ● What is the story behind the festival of Diwali? ● What happens at Diwali in Britain today? ● What is so special about Diwali for Hindus? ● What ideas in the Diwali festival link with our own lives? 	<p>Ways of Living Ways of Expressing Meaning Questions of Meaning, Purpose and Truth</p>	<p>Diversity Aspiration Environment</p>	
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