

## Year 2 Long term curriculum overview

| Subject          | 1 <sup>st</sup> Half-Term       | 2 <sup>nd</sup> Half-Term                             | 3 <sup>rd</sup> Half-Term | 4 <sup>th</sup> Half-Term                            | 5 <sup>th</sup> Half-Term         | 6 <sup>th</sup> Half-Term                         |
|------------------|---------------------------------|---|---------------------------|--|-----------------------------------|---|
| <b>Project</b>   | Pirates                         |   | Chocolicious              |  | By the Seaside                    |   |
| <b>Science</b>   | Marvellous Materials            | Animals including humans                              | Growing Plants            | Living things and their habitats.                    | Ourselves - Hygiene and health    | Plastic Pollution                                 |
| <b>Geography</b> |                                 | Oceans, Continents and Capitals.<br>Physical Features |                           | Where Cocoa Beans Grow<br>Fair trade                 |                                   | Human and Physical Features of the Beach          |
| <b>History</b>   | Pirates<br>Christopher Columbus |   | The History of Chocolate  |  | Seaside Holidays in the Past      |   |
| <b>R.E.</b>      | Places in Christianity          |   | The Torah                 |  | Books and Stories in Christianity |   |
| <b>Art</b>       |                                 | Painting<br>Vanessa Gardiner                          | Aztec Printing            | Designing a chocolate bar wrapper                    |                                   | Seaside Still Life (Drawing)<br>Rembrandt's Shell |
| <b>D.T.</b>      | Textiles – Pirate Flags         |   |                           | Chocolatiers – creating bars and chocolate factories | Wheels and Axles                  |   |

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|-----------------------|--|---|--|--|--|---|
| <b>Computing</b>      | Computer Systems and Networks – IT Around Us   | Creating Media – Digital Photography          | Programming A – Robot Algorithms               | Data and Information – Pictograms                          | Creating Media – Digital Music             | Programming B – Programming Quizzes                             |
| <b>Online Safety</b>  | Managing Online Information                    | Privacy and Security                          | Online Bullying                                | Health, Well-being and Lifestyle                           | Self-image and Identity                    | Online Relationships  |
| <b>PE Outdoor</b>     | Football                                       | Netball                                       | Tag Rugby                                      | Hockey   | Athletics                                  | Cricket   |
| <b>PE Indoor</b>      | Gymnastics                                     | Fitness                                       | Basketball                                     | Dodgeball  | Dance                                      | Tennis  |
| <b>Music Charanga</b> | Hands, Feet, Heart                             | Ho, Ho, Ho                                    | I wanna play in a band                         | Zootime  | Friendship Song                            | Reflect, rewind and replay                                      |
| <b>Literacy</b>       | Reading week<br>Persuasive<br>Performance week | Reading week<br>Narrative<br>Performance week | Reading week<br>Discussion<br>Performance week | Reading week<br>Explanation<br>Performance week            | Reading week<br>Poetry<br>Performance week | Reading week<br>Whole School<br>focus topic<br>Performance week |
| <b>PSHE</b>           | Me and my Relationships                        | Valuing Difference                            | Rights and Respect                             | Keeping myself Safe<br><b><u>Protective Behaviours</u></b> | Being my Best                              | Growing and changing  |

