Year 4 - Long Term Curriculum Overview

| Topic Title | Romans |  | Mountains and Rivers |  | Egypt |  |
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| Subject | Half term 1 | Half term 2 | Half term 3 | Half term 4 | Half term 5 | Half term 6 |
| Science | Teeth and Digestion | Living Things and their Habitats | States of Matter | Electricity | Sounds | Animals (food and nutrition) |
| Geography |  |  | Mountains Rivers |  | Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map |  |
| History | Romans |  |  |  | Ancient Egyptians |  |
| R.E | Light and Dark - What do these symbols mean? <br> (Hinduism, Judaism and Christianity) |  | Why is Jesus an inspirational leader for some people? | What matters most to Christians and Humanists? | What difference do Christians make towards addressing some problems in the UK today? | Buddhism-The Buddha |
| Art | Drawing - Roman mosaics <br> Painting - Roman mosaics (links to collage) <br> Leonardo DaVinci <br> Collage - Roman mosaics (links to painting) <br> Printing - Create a Roman mosaic |  |  |  | Drawing - Ancient Egyptian hieroglyphics <br> Sculpture - Ancient Egyptian clay pendants <br> Painting -Ancient Egyptian paintings |  |
| D.T | Textiles-artificial flowers |  | Bridges including electrical circuits. |  | Ancient Egyptian bread making |  |
| Computing | Computer Systems and Networks -The Internet | Creating Media Audio Production | Programming A Repetition in Shapes | Data and Information <br> - Data Logging | Creating Media - Photo Editing | Programming BRepetition in Games |
| P.E | Indoor: Gymnastics Outdoor: Football | Indoor: Hockey Outdoor: Fitness | Indoor: Tag rugby Outdoor: Basketball | Indoor: Netball Outdoor: Dodgeball | Indoor: Swimming Outdoor: Athletics | Indoor: Swimming Outdoor: Cricket |
| Music | Mamma Mia! | Glockenspiel Stage 2 | Stop! | Lean on me | Blackbird | Reflect, rewind, replay |
| English | Persuasive | Narrative | Discussion | Explanation | Poetry | Novel study |
| P.S.H.E | Me and my relationships | Valuing difference | Keeping myself safe Protective Behaviours | Rights and responsibilities | Being my best | Growing and changing |

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[^0]:    *In science we will also observe changes in the environment at regular intervals throughout the year.

