

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£8,610
Total amount allocated for 2021/22	£17,210
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,820
Total Spend	£22,377

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>71%</p> <p>(10/14 pupils)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>71%</p> <p>(10/14 pupils)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>71% (10/14 pupils)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, top up session were provided to cater for those who missed swimming</p>

sessions in earlier year groups.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				91%
				£15615
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils will engage in regular physical activity, including at playtime led by sports crew.	Sports Crew Training undertaken Year 5 and 6 Children to enable led sports activities during lunch times and play times.		£1350	Children providing regular sporting and active activities. Increasing activity levels of pupil's. Develop Lunchtime Staff capability.
Promoting healthy lifestyles through sporting activities. Including a programme of after school and morning clubs.	Football Yoga Tricking Gymnastics Strictly		External providers	Clubs provide additional sporting activities throughout each term.
Change for life club	Additional sports activities provided at lunch time for selected groups and open participation on a rotational basis.		£1,050.00	Improved levels of physical movement and enjoyment.
				Ongoing contracts. School led clubs also being made available,
				Continued for the next academic year.

To install large play equipment on the playing field which provides a challenging play environment to include physical and creative opportunities.	Equipment installed and in use at playtimes and lunch time to enhance activity for all pupils across the school.	£12420	Increased climbing, balancing, jumping and pulling.	To be maintained by the school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:	
	6%	£1100

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise attainment in Swimming to ensure all children reach the end of primary schools with the recommended level of skills and water confidence.	Catch up swimming lessons. Year 4-6	£1,100.00	Swimming information above. Due to Covid, not all of the cohort reached the expected distance of 25 mins (DD) Details.	This will continue annually.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:	
	4%	£795

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Northampton Schools Sports Partnership providing led activities and events which enable staff learning opportunities and raise participation.	Staff attendance at games grows knowledge of a range of school sports.	AS above.	High participation in events and regular offers of competitions in the local area.	Continued into the next academic year.
Happy lunchtime training	Improve staff knowledge and skills to enhance lunchtimes.	£795	Children are more active as a result of this initiative.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19% £3271
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To extend our after school offer to more varied school run clubs to widen participation in competitive sports. Enable this through a new sports based scheme of work providing plans for the delivery of sporting content.	A comprehensive sport planning package purchased. An interactive screen to show demonstrations, formations, passages of play and skills to enhance the delivery of after school sports clubs.	£1885	Advanced subject knowledge will enable high quality coaching. Sports coaches can show live action examples of the skills they re teaching.	Ongoing use. Ongoing

Gymnastic Competition	Enabling children to compete externally with children from other schools.	£120	Enhancing sporting experiences outside of school.	
Repairs and maintenance to gym equipment to enable gymnastic club	Ensure all equipment is available for afterschool coaches.	£444	Use of all available equipment.	
Replenish and replace sporting equipment for use in extra-curricular activities.	Make sure sports equipment is up to date and fully functioning. Well used and dilapidated items replaced with new.	£611 £219		
Golf Lessons at Overstone Park Golf Club with the golf professional. Years 4 and 5.	6 weeks of lessons with the golf professional. Followed by subsidised lessons in the summer term.	Free	Increased participation in a range of sports. Offer opportunities to try golf which some children may not naturally do.	Free

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				12%	£3383.63
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Continued participation in Northamptonshire Schools Sports partnership tournaments and events.	Participate in a wide variety of activities throughout the year.	As above.			
Pupils will be able to access a range of competitions and a range of offsite facilities Minibus Maintenance: Minibus Insurance:	School mini bus will enable travel to and from events and facilities. This will enable more access to events as it works out cheaper than the cost of multiple coaches.	£2031.63 towards mini bus lease. Remainder is funded through FOOPS (Friends of Overstone Primary School) £443 £909	The mini bus enabled access to school games events, throughout the year including festivals and tournaments.	Ongoing use.	

Signed off by	
Head Teacher:	S. Casey
Date:	July 2022
Subject Leader:	S. Casey

Date:	July 2022
Governor:	S. Welsford
Date:	July 2022