

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Overstone Primary School Sports Premium

Plan for the 'Impact of Sports Premium Funding' 2022 / 2023

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 17,320

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils will engage in regular physical activity, including at playtime led by sports crew. PE & Sports Crew kit	Children trained by Northants Sport. Sports Crew kit for Year 5 and 6 Children to enable them to be easily identified as those to led sports activities during lunch times and play times.	½ day allocation from membership with NS. £1042	Children providing regular sporting and active activities. Increasing activity levels of pupil's. Develop Lunchtime Staff capability.	Ongoing
Promoting healthy lifestyles through sporting activities. Including a programme of after school and morning clubs.	Gymnastics after school club Hotshots after school club Pre-school football club After school twisted arts club Pre-school dodgeball club After school hockey club After school Strictly dance club	External providers	Clubs provide additional sporting activities throughout each term.	Ongoing contracts. School led clubs also being made available.

	After school yoga club			
Change for life club.	Additional sports activities provided at lunch time for selected groups and open participation on a rotational basis.	£1,116	Improved levels of physical movement and enjoyment.	Continued for the next academic year.
Basketball and netball posts added to the muga.	To engage children in physical activity and to use by the Sports Crew and to enhance PE lessons.	£670	Improve levels of fitness, skill and enjoyment.	Ongoing.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to raise attainment in Swimming to ensure all children reach the end of primary schools with the recommended level of skills and water confidence.	Catch-up swimming lessons years 4-6	£2734	Children are more water confident and can now either swim 25m are closer to swimming 25m.	Continue annually.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE planning subscription renewal.	Increase confidence in staff to teach different sports	£165	Staff now provide high quality lessons with good differentiation. Confidence has grown.	Ongoing.
Kyonet hall screen wall mount	To allow the screen to be mounted on the wall so teachers can show demonstrations and sport to the children.	£81	Children can watch demonstrations of skills they need to perform. Children to watch sport in action.	
Gymnastic upskilling for staff	Staff to have an afternoon of training on how to set up the gymnastics equipment and use it effectively.	½ day allowance from NS.	Staff more confidence on setting up and using the gymnastics equipment in their PE lessons.	Ongoing.
Upskilling of staff in tag rugby and dodgeball.	Staff identified 2 sports they lacked confidence in teaching and were upskilled for half a term on both sports.	£1,225.50	Staff more confident in teaching tag rugby and dodgeball.	Annual upskilling of different sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pacesetter Games	To enable all of KS1 to participate in a sports afternoon.	£65.10	Children enjoyed the opportunity to take part in a round robin of events.	Repeat annually.
New equipment.	New footballs, netballs, basketballs, tags for tag rugby, rugby balls, badminton net, netball bibs, javelins and shot set to improve the quality of PE lessons.	£851	Children have good quality resources to use and enough resources so children are not standing around awaiting for their go.	Ongoing.
Tennis coaching	Grand Slam tennis coaching 12 weeks for KS1 and 6 weeks for KS2. Increase in tennis knowledge and skills and upskilling for class teacher through observation.	External coach £676	Children enjoyed learning to play tennis with a tennis coach and learnt the rules. Good quality lessons that could be repeated next year by the class teacher.	Can be repeated annually by the class teacher.

Education Group-dance workshop.	All children had an hour to learn a certain dance from a country in the world. Increasing knowledge of dance techniques from different counties and improving fitness and participation.	£559	Children enjoyed learning dances from different countries and cultures.	Repeat annually but with a different sport.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Daventry school sports affiliation.	To enable some children to compete against other schools in certain sports, some to develop and some to try a new sport.	£1,450	Pupils take part in competitions against others schools and try out new sports at sports festivals.	Ongoing
Marsh Ltd school mini bus insurance.	To travel to fixtures.	£900	Children can travel to competitions using the school mini bus. “ ”	
Alliance asset mini bus		£5,031		
Mini bus fuel	“ ”	£300		
Transport to Quad Kids event		£160		

Intra-sport competitions.	All children complete in 2 different sports every half term. All children compete against all houses in all year groups in a particular sport for a trophy. Increase in skills, fitness and participation. Increase in competitive sports. House trophies	Free £17.98	Children enjoyed the competitive nature and some children really shone. House captains collected a trophy on behalf of their house to display.	Ongoing, 2 different sports every half term.
MAB gymnastic event	Children competed in a gymnastic event showcasing their skill, fitness and ability.	£120	Children enjoyed competing for the school.	Repeat annually.
Medals	Children rewarded for a podium finish.	£21		
Sports day	Line painting Fencing Awards	£150 £40 £22	Children all involved in a inclusive round robin of a variety of athletic events against their houses in the morning and then competitive races in the afternoon.	Repeat annually.

Signed off by			
Head Teacher:	Stephen Casey		
Date:	13/7/23		
Subject Leader:	Louisa Bellamy	Governor:	
Date:	13/7/23	Date:	