

Pupil Premium Strategy Statement

1. Summary information					
School	Overstone Primary				
Academic Year	15/16	Total PP budget	£17,960	Date of most recent PP Review	Sept 16
Total number of pupils	104	Number of pupils eligible for PP	12 (including Ever 6)	Date for next internal review of this strategy	September, 2017

2. Current attainment (July 2016)		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% who made at least expected progress in reading	83% (10/12)	91%
% who made at least expected progress in writing	92% (11/12)	94%
% who made at least expected progress in maths	100% (12/12)	99%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Progress of middle achieving pupil premium children in reading is below national
B.	Learning behaviours for some pupil premium pupils are often negative.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Lower attendance averages for pupil premium pupils compared to non-pupil premium pupils. (94% compared to 97%)

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved attendance for pupil premium pupils.	Increase attendance rate of all pupil premium pupils to at least 97%, in line with other pupils.
B.	To improve the rates of progress of pupil premium pupils in reading in key stage 2, particularly middle achievers.	Pupil premium pupils in the middle prior attainment group for reading will make progress in key stage 2 in line with other pupils nationally.
C.	To provide support for pupils and parents/carers to enable homework to be completed to a good standard.	Homework for pupil premium pupils will be carried out to a good standard, using appropriate resources. Tasks will be completed on time.
D.	Pupil premium pupils will display positive learning behaviours including independence and resilience.	Pupil premium pupils will display positive attitudes to learning and they will be celebrated for their learning behaviour on the values tree, in class and in well done assemblies.

5. Planned expenditure					
Academic year	2016-17		Projected Pupil Premium Budget: £14,769		
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved outcomes in reading for key stage 2 pupils.	New literacy curriculum to include half termly reading weeks. CPD for teachers for KS2 SATs.	We have identified a need for a greater focus on discreet reading skills, particularly inference and interpretation of language.	Monitoring by coordinator, head teacher and governors. Outcomes from assessments.	Sarah Adams	Termly
Positive learning behaviours will be displayed in all pupils. Increased resilience and independence will be evident.	Coordinator appointed to lead learning behaviours. Also a priority on the SIP. Pupils to be rewarded for positive learning behaviours.	Resilience and independence enable pupils to accept challenge and to develop a positive, more confident outlook towards themselves and their work.	Positive learning behaviours will be a SIP priority. An action plan will ensure consistent and regular monitoring. Learning walks and pupil interviews will be carried out. A reward system will be set up and monitored.	Bridget Roberts	Feb 2017
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil premium pupil outcomes to show high levels of progress and attainment.	Analysis of needs. Individual and group targeted intervention programmes for pupils. Teacher led interventions to be provided.	1:1 and small group support has had a positive impact on outcomes for pupils. Teacher led interventions are the most effective.	Interventions and their impact will be monitored through work scrutiny and progress data.	JM BR	Ongoing.
Homework tasks to be completed to a high standard.	Meetings with parents to identify issues and provide advice and help with resources. Access to breakfast club/time in school outside curriculum time to complete tasks.	For some pupils, a quiet space is not available at home. For some parents, any extra resources needed may not be financially accessible.	Outcomes in homework tasks will be monitored. Progress data.	BR	April 17
Attendance levels to increase.	Meetings with parents to identify issues and provide advice. Targets to be set.	Attendance for individuals has previously improved with regular contact with parents and with targets to achieve.	By tracking attendance of individuals.	JM	Ongoing
Total budgeted cost					£13,776

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil premium pupils will have equal access to extracurricular activities	Fund an extracurricular activity for all pupil premium pupils.	To provide opportunities to develop an interest or discover a talent.	Every pupil premium pupil will have access to at least one extracurricular club.	BR	July 2017
Residential visits will be experienced	Residential visits to be part funded for pupil premium pupils.	The development of social skills and to broaden experiences outside the home.	Every KS2 pupil premium pupil will take part in the annual residential trip.	BR	July 2017
Pupil premium pupils will have school milk daily.	To fund cool milk for schools for pupil premium pupils.	Nutritional value.	Record which pupils have milk	Office staff	July 2017
Total budgeted cost					£984

1. Review of expenditure	
Previous Academic Year	2015/16
<p>In the 2015-16 academic year, 10 out of the 12 pupil premium pupils made their expected progress or more in reading, 11 in writing and 11 in maths. This data shows that the the gap between the progress and attainment of pupil premium pupils and that of others has continued to narrow. The effective allocation of pupil premium funding has had a positive impact on outcomes for those pupils.</p>	