

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Overstone Primary School
Number of pupils in school	160
Proportion (%) of pupil premium eligible pupils	11%
Academic year/years that our current pupil premium strategy plan covers	2021-2022 2022-2023 2023-2024
Date this statement was published	Sept 21
Date on which it will be reviewed	Sept 22
Statement authorised by	J.Mardell
Pupil premium lead	B. Roberts
Governor / Trustee lead	E.Higgs

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 27,676
Recovery premium funding allocation this academic year	£568
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total funding amount	£28,244

Part A: Pupil premium strategy plan

Statement of intent

Our aim is to use Pupil Premium funding to help us improve and sustain higher attainment for disadvantaged pupils at our school that is comparable with non-disadvantaged pupils.

During the period of this strategy, we will focus on key challenges that are preventing our disadvantaged pupils from attaining well; Social and emotional barriers, parental support and lower attainment and progress in reading and writing.

Our approach will be responsive to both common challenges and our pupils individual needs, rooted in robust assessments not assumptions about the impact of disadvantage.

Our expectation is that all pupils, irrespective of background or challenges they face, leave Overstone Primary School with high aspirations and ambition for the future. Through our curriculum, we aim to enable them to have the confidence, skills and knowledge to engage in conversations, respect the opinions of others and share their own informed opinions and ideas.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some pupils have personal social and emotional barriers, which inhibit their readiness to learn when coming into school. Some pupils have low aspirations in school and appear less motivated to do well in all subjects.
2	Across the year groups, more pupils are not on track for writing (and reading) than for other subjects because of the impact of lockdown.
3	Lack of parental support for some pupils; lack of engagement with home learning and lack of support with challenge and homework.
4	Lateness and poor attendance
5	Proportion of PP children with SEN
6	Attachment issues with a number of PP children including ExLAC or special guardianship

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve the rates of progress in reading and writing and close the gaps in learning due to lockdown for pupil premium pupils.	All pupil premium pupils will make at least expected progress in reading and writing
To provide support for pupils and parents/carers to enable support to be provided for all pupil premium pupils at home.	Parents of pupil premium pupils will all attend parents' evenings and other meetings arranged via school and homework will be completed regularly and to a high standard.
<p>Pupil premium pupils will display positive learning behaviours including independence and resilience and they will readily accept challenge.</p> <p>To identify and reduce Social and Emotional barriers</p>	<p>Pupil premium pupils will display positive attitudes to learning and they will be celebrated for their learning behaviour in class and in well done assemblies. Their work will demonstrate challenge which they will approach positively. High aspirations and ambition will be encouraged.</p> <p>Pupil premium children's readiness to learn will increase and they will show increased engagement in all subjects</p>
To improve the punctuality and attendance of Pupil Premium children.	Pupil premium children will display higher levels of attendance and reduced number of late marks in the register.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Embed English curriculum to include extended writing weeks. Focus on wider curriculum and more opportunities for extended writing. Clear progressive writing curriculum with consistent use of Talk for Writing strategies	https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-ks2	2
Identify where there are gaps in learning resulting from lockdown and home learning. Develop strategies to begin to close these gaps.	https://sandbox.educationendowmentfoundation.org.uk/guidance-for-teachers/covid-19-resources/best-evidence-on-impact-of-covid-19-on-pupil-attainment	2
Work with Wellbeing Education to encourage and support increased resilience and independence for PP pupils.	https://sandbox.educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/metacognition-and-self-regulation https://sandbox.educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/social-and-emotional-learning https://www.wellbeingeducation.co.uk/	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£13,950**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Analysis of individual need leading to targeted intervention programmes for pupils.	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit	1
Additional sessions to be led by English lead. Extended writing	https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-ks2	2

weeks and focus on cross curricular writing opportunities across the curriculum.		
Meetings with parents to identify issues and provide advice and help with resources. Access to breakfast club/time in school outside curriculum time to complete tasks. Set up homework club	https://sandbox.educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/parental-engagement https://sandbox.educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework	3
Meetings with parents to identify issues regarding lateness and provide advice/set targets. Access to breakfast club.	https://sandbox.educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/parental-engagement	4
Regular meetings with SENCo and EHA coordinator	https://www.sec-ed.co.uk/best-practice/send-pupil-premium-parents/ https://assets.markallengroup.com//article-images/220125/Supp-SEN-SecEd-Oct2019.pdf	5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£15,500**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Fund an extracurricular activity for all pupil premium pupils.	Provision of a range of initiatives to extend children's experiences see www.gov.uk/publications/the-pupilpremium-how-schools-are-spending-the-funding-successfully . Education Endowment Trust Toolkit	1
Part fund residential for pupil premium pupils.	Provision of a range of initiatives to extend children's experiences see www.gov.uk/publications/the-pupilpremium-how-schools-are-spending-the-funding-successfully . Education Endowment Trust Toolkit	1
Fund cool milk for schools for pupil premium pupils.	https://www.snma.org.uk/research	1
Fund class trips for PP pupils.	Provision of a range of initiatives to extend children's experiences see www.gov.uk/publications/the-pupilpremium-how-schools-are-spending-the-funding-successfully . Education Endowment Trust Toolkit	1
Beanstalk readers weekly	Evidence from Pupil Voice	2
Support outside agency involvement to offer advice and strategies for individual pupil premium pupils T Connors – EHA coordinator	https://www.sec-ed.co.uk/best-practice/send-pupil-premium-parents/ https://assets.markallengroup.com//article-images/220125/Supp-SEN-SecEd-Oct2019.pdf	5

Total budgeted cost: £ 29,450

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

A number of our planned strategies were not fully implemented due to COVID 19 restrictions and partial school closures. Our resources were diverted to support the unplanned need arising from the pandemic. Many of our Pupil Premium pupils were given Chromebooks for use at home and many attended school on a part or full time basis where they received face to face input from a member of staff. Google classroom was accessed and it included a range of live and recorded lessons with the class teacher. Engagement with remote learning was monitored throughout lockdown and support was offered where needed.

Although national assessments were cancelled in 2020/21, our school assessments demonstrated that 100% of Year 6 PP children achieved the expected level in reading and maths (results based on use of a past paper in July 2021)

Compared to the previous year's data, PP children's performance in Reading and Maths has improved, while their performance in writing was lower, partly due to the impact of school closures and remote learning.