

# Pupil Premium Strategy Statement

1. Summary information					
School	Overstone Primary				
Academic Year	16/17	Total PP budget	£15,870	Date of most recent PP Review	Sept 17
Total number of pupils	104	Number of pupils eligible for PP	10 (including Ever 6)	Date for next internal review of this strategy	September, 2018

2. Current attainment (July 2017)		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% who made at least expected progress in reading	100%	94%
% who made at least expected progress in writing	100%	92%
% who made at least expected progress in maths	90% (9/10)	95%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b>	
<b>A.</b>	Progress of lower achieving pupils is lower in maths than in reading and writing.
<b>B.</b>	Learning behaviours for some pupil premium pupils are sometimes negative.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Lack of parental support for some pupils; poor attendance at appointments made for parents, comparatively low attendance of pupils, lack of support with challenge.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Improved attendance for pupil premium pupils.	Increase attendance rate of all pupil premium pupils to at least 97%, in line with other pupils.
<b>B.</b>	To improve the rates of progress of pupil premium pupils in maths, particularly lower achievers.	Pupil premium pupils in the low prior attainment group for maths will make progress in line with other subjects.
<b>C.</b>	To provide support for pupils and parents/carers to enable support to be provided for all pupil premium pupils at home.	Parents of pupil premium pupils will all attend parents' evenings and other meetings arranged via school.
<b>D.</b>	Pupil premium pupils will display positive learning behaviours including independence and resilience and they will readily accept challenge.	Pupil premium pupils will display positive attitudes to learning and they will be celebrated for their learning behaviour on the values tree, in class and in well done assemblies. Their work will demonstrate challenge.

<b>5. Planned expenditure</b>					
<b>Academic year</b>	<b>2017-18</b>		<b>Projected Pupil Premium Budget: £16,200</b>		
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved outcomes in reading for key stage 2 pupils.	New literacy curriculum to include half termly reading weeks. CPD for teachers for KS2 SATs.	We have identified a need for a greater focus on discreet reading skills, particularly inference and interpretation of language.	Monitoring by coordinator, head teacher and governors. Outcomes from assessments.	Sarah Adams	Termly
Improved outcomes in maths for low attainers.	Targeted interventions to identify and fill gaps in learning.	Lower achieving pupils are not all making expected progress in maths. Pupil premium pupils are not making as much progress as they are in reading and writing.	Work scrutinies and learning walks. Weekly times tables sheets.	Dee Dawson	Termly
Positive learning behaviours will be displayed in all pupils. Increased resilience and independence will be evident.	Coordinator appointed to lead learning behaviours. Also a priority on the SIP. Pupils to be rewarded for positive learning behaviours.	Resilience and independence enable pupils to accept challenge and to develop a positive, more confident outlook towards themselves and their work.	Positive learning behaviours will be a SIP priority. An action plan will ensure consistent and regular monitoring. Learning walks and pupil interviews will be carried out. A reward system will be set up and monitored.	Bridget Roberts	July 2018
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Pupil premium pupil outcomes to show high levels of progress and attainment.	Analysis of needs. Individual and group targeted intervention programmes for pupils. Teacher led interventions to be provided.	1:1 and small group support has had a positive impact on outcomes for pupils. Teacher led interventions are the most effective.	Interventions and their impact will be monitored through work scrutiny and progress data.	JM BR	Ongoing.
Homework tasks to be completed to a high standard.	Meetings with parents to identify issues and provide advice and help with resources. Access to breakfast club/time in school outside curriculum time to complete tasks.	For some pupils, a quiet space is not available at home. For some parents, any extra resources needed may not be financially accessible. More support is needed to ensure challenge is present for all pupils, including high achievers.	Outcomes in homework tasks will be monitored. Progress data.	BR	April 17

Attendance levels to increase.	Meetings with parents to identify issues and provide advice. Targets to be set.	Attendance for individuals has previously improved with regular contact with parents and with targets to achieve.	By tracking attendance of individuals.	JM	Ongoing
To improve reading outcomes for pupils.	Beanstalk volunteers 1:1 reading support.	Time for individualised reading activities has been shown to improve outcomes.	Monitoring of sessions and tracking of pupil progress.	SA	July 2018
To improve outcomes in all areas for SEN pupils.	1:1 support, partly funded through PP funding.	Outcomes show good progress with 1:1 support targeted to specific learning needs.	Careful recruitment of staff, specific individualised targets and regular evaluation of impact.	JM	July 2018
<b>Total budgeted cost</b>					£15,779

### iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil premium pupils will have equal access to extracurricular activities	Fund an extracurricular activity for all pupil premium pupils.	To provide opportunities to develop an interest or discover a talent.	Every pupil premium pupil will have access to at least one extracurricular club. (Sports clubs may be funded via Sports Grant.)	BR	July 2018
Residential visits will be experienced	Residential visits to be part funded for pupil premium pupils.	The development of social skills and to broaden experiences outside the home.	Every KS2 pupil premium pupil will take part in the annual residential trip.	BR	June 2018
Pupil premium pupils will have school milk daily.	To fund cool milk for schools for pupil premium pupils.	Nutritional value.	Record which pupils have milk	Office staff	July 2018
<b>Total budgeted cost</b>					£1240

## 1. Review of expenditure

**Previous Academic Year**

**2016/17**

In the 2016-17 academic year, all of the pupil premium pupils made their expected progress or more in reading and writing and 9 out of 10 in maths. This data shows that there was no gap between the progress of pupil premium pupils and that of non-pupil premium pupils. The effective allocation of funding has had a positive impact on outcomes.

JM

November 2017.